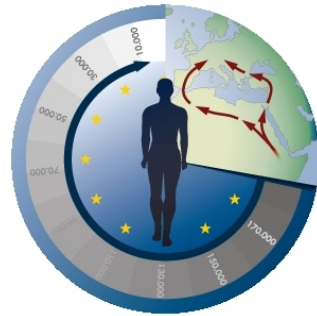


# Modelling Hunter-Gatherer Mobility in Agent-Based Simulations

MA Stephan Henn  
SFB 806 / CRC 806 *Our Way to Europe*  
University of Cologne

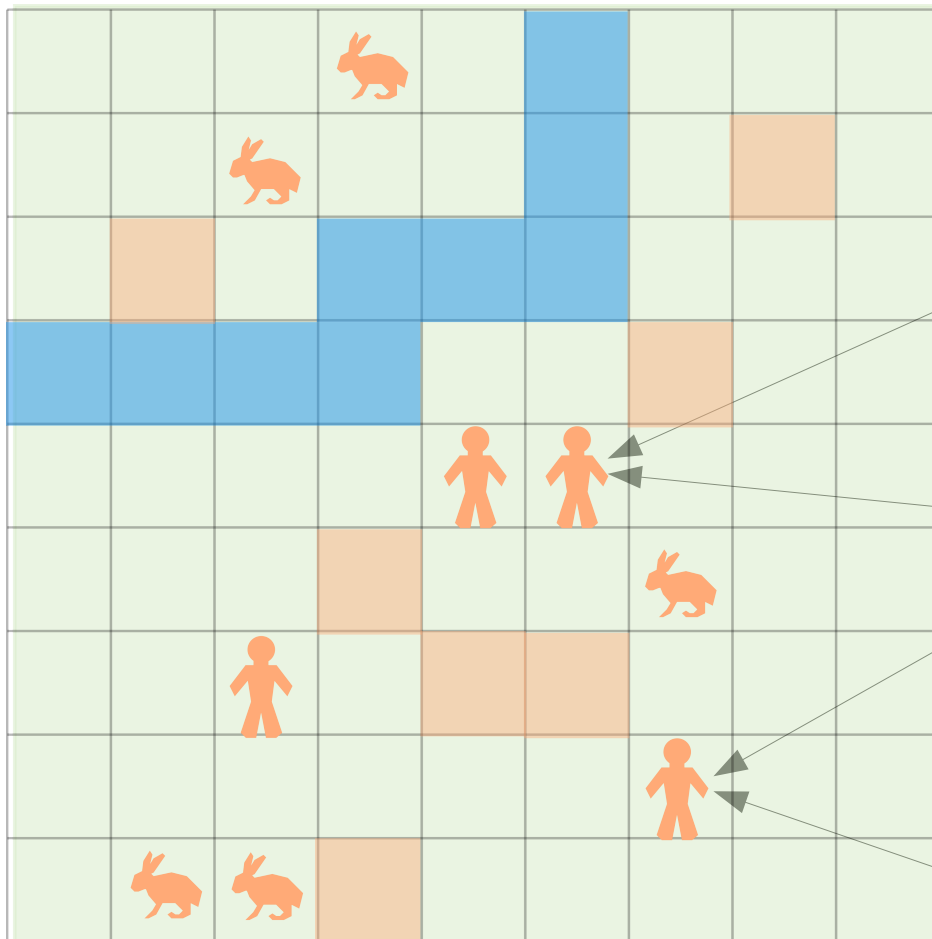


Universität zu Köln

# Research topics of agent-based simulations with hunter-gatherers

- Possibility of certain land-use scenarios
- Effectiveness of different foraging strategies
- Features of mobility strategies
- General mechanisms and features of dispersal
- Interpretation of stone raw-material usage seen in forager archaeological sites
- Evaluation and extension of Optimal Foraging Theory
- Extinction of hominin groups
- Evolution of altruistic behaviors
- Evolution of culture

# ABS in a nutshell



## Attributes

energy: 60

age: 30

sex: male

...

## Behavior Rules

go to next resource patch

copy best-behavior

...

## Attributes

energy: 80

age: 27

sex: female

...

# Example: Flocking



Wilensky, U. (1998). NetLogo Flocking model.  
<http://ccl.northwestern.edu/netlogo/models/Flocking>. Center for Connected Learning and Computer-Based Modeling, Northwestern University, Evanston, IL.

# Simple rules – complex outcomes

- **Alignment** means that an agent tends to turn so that it is moving in the same direction that nearby agents are moving.
- **Separation** means that an agent will turn to avoid another agent which gets too close.
- **Cohesion** means that a agent will move towards other nearby agents (unless another bird is too close).

Reynolds, C. W. (1987) Flocks, Herds, and Schools: A Distributed Behavioral Model, in Computer Graphics, 21(4) (SIGGRAPH '87 Conference Proceedings) pages 25-34.

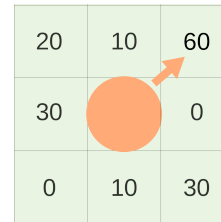
# Modeling agent movements

## sensing

## Moore neighborhood

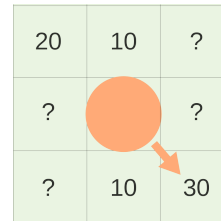
## movement

perfect knowledge



directed to optimal patch

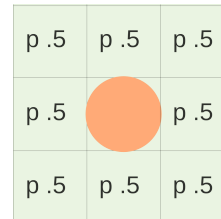
partial knowledge



sometimes random, sometimes directed, but not necessarily optimal; agents learn

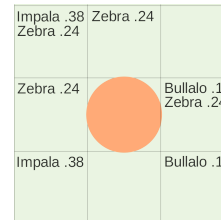
stochastic knowledge

general



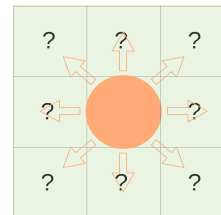
p optimal and (1-p) random

resource specific



sometimes random, sometimes directed, but not necessarily optimal

no knowledge

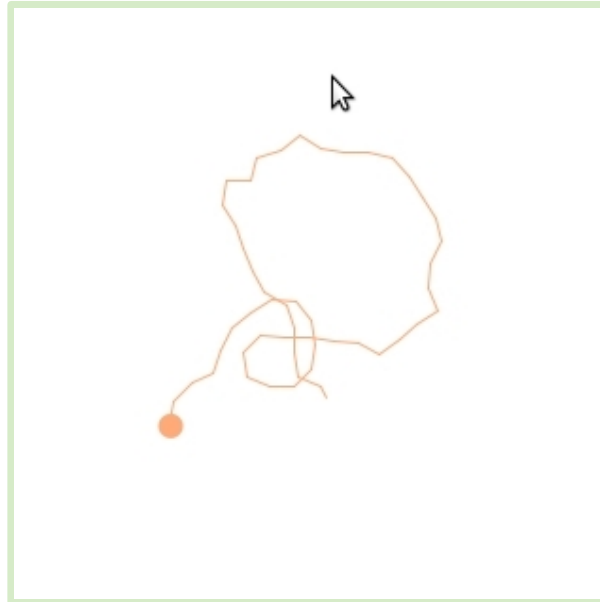


random movement

# Random Search Strategies



simple  
random  
(Brownian)



correlated  
random



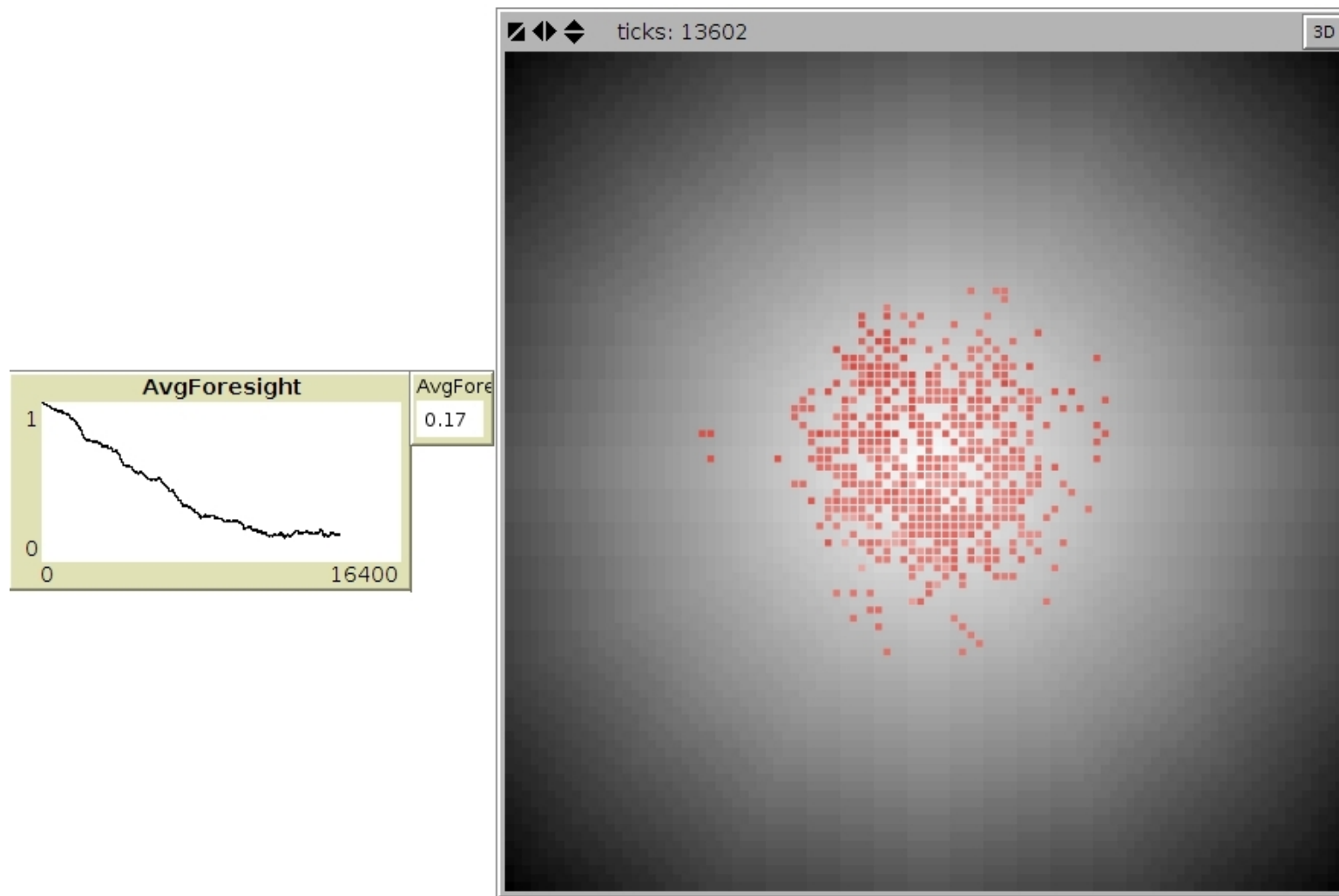
Lévy flight

# Learning

- **Individual learning:** agents learn from their own experience
- **Social learning:** agents imitate other agents or are taught by others
- **Evolutionary learning:** the population of agents learns, because some agents die and are replaced by better ones



# Example: The Role of Spatial Foresight



Wren, Colin D., Julian Z. Xue, Andre Costopoulos, and Ariane Burke 2014: The Role of Spatial Foresight in Models of Hominin Dispersal. *Journal of Human Evolution* 69(0): 70–78.

